

Student Feedback Analysis Report 2023-24

College of Social Work, Kamptee

Introduction :

The following report presents an analysis of the feedback collected from students of the College of Social Work in Kamptee for the academic year 2023-24. The feedback was collected through Google Forms with the aim of assessing various aspects of the college and its programs. The analysis of the data provides valuable insights that can be used to enhance the college's performance and student satisfaction.

Methodology:

- **Data Collection:** The feedback was collected using well-structured Google Forms that encompassed various dimensions of college life, including teaching quality, administrative support, extracurricular activities, campus facilities, and more.
- **Data Processing:** The data collected from the Google Forms responses were compiled into a structured dataset, allowing for easier processing and analysis.
- **Feedback Dimensions:** The feedback form included sections related to the following

Key Findings :-

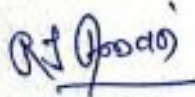
Course :-

Course
36 responses



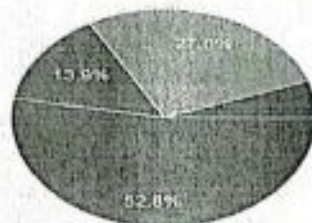
Course: The data consists of students from different courses, primarily MSW (Master of Social Work) 16.7% and BSW (Bachelor of Social Work) 83.3%.


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Syllabus of Each Course:

1. The syllabus of each course was
36 responses

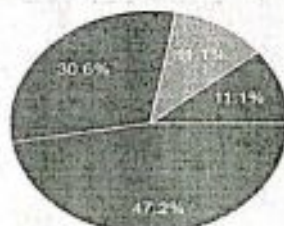


- adequate
- inadequate
- challenging
- dull

The syllabus is described as challenging, adequate, or inadequate, indicating the perceived difficulty level of the course content. Adequate is 52.8% and challenging is 27.8%

Background for Benefiting from the Course:

2. Background for benefiting from the course was
36 responses



- more than adequate
- adequate
- inadequate
- cannot say

The background required for benefiting from the course is mostly described as more than adequate or adequate.

Course Difficulty:

3. Was the course easy or difficult to understand?
36 responses



- easy
- manageable
- difficult
- very difficult

the courses are perceived as ranging from easy to very difficult, with the majority falling under the manageable and easy categories.

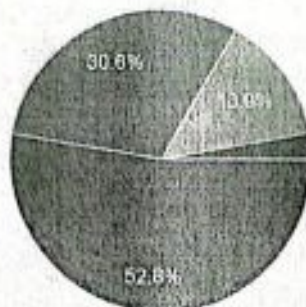

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Coverage of Syllabus in Class:

4. How much of the syllabus was covered in the class?

36 responses



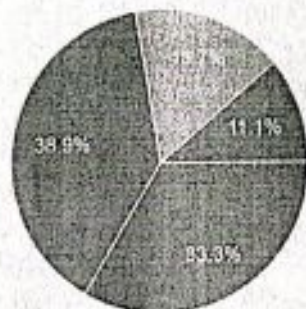
- 85 to 100%
- 70 to 85%
- 55 to 70%
- less than 55%

Around 85-100% of the syllabus is covered in most classes, with some cases covering 75.85% of the syllabus.

Opinion About Library Material and Facilities:

5. What is your opinion about the library material and facilities for the course?

36 responses



- more than adequate
- adequate
- inadequate
- very poor

Library materials and facilities are rated as adequate to more than adequate.

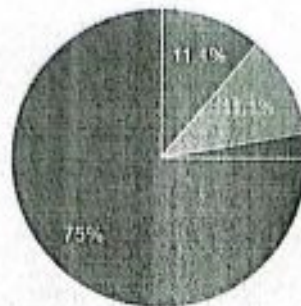
Material for Prescribed Readings:

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6. To what extent were you able to get material for the prescribed readings?

36 responses



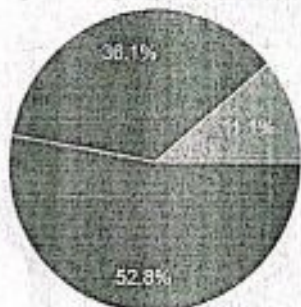
- Easily
- with some difficulty
- not available at all
- with great difficulty

Students seem to find it easy to get material for prescribed readings.

Teacher Preparation for Classes:

7. How well did the teacher prepare for the classes?

36 responses



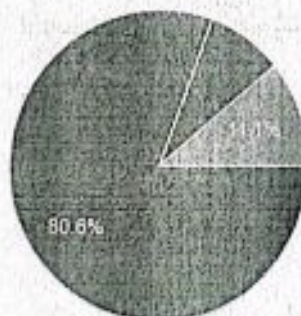
- thoroughly
- satisfactorily
- poorly
- indifferently

Teacher preparation for classes is generally described as effective.

Teacher's Communication:

8. How well was the teacher able to communicate?

36 responses



- Always effective
- sometimes effective
- Just satisfactory
- generally ineffective

The teacher's ability to communicate is rated as satisfactory to very effective.

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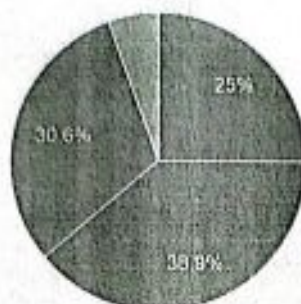
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Teacher Encouraging Student Participation:

9. How far the teacher encourages student participation in class?

36 responses



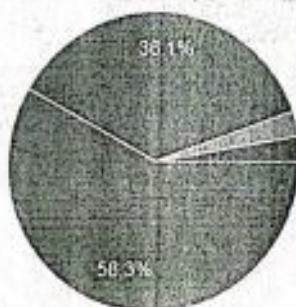
- mostly yes
- sometimes
- not at all
- always

Students are sometimes encouraged to participate in class discussions, with some variance.

Methods of Encouraging Participation:

10. If yes, which of the following methods were used?

36 responses



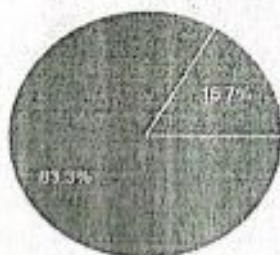
- Encouraged to raise questions
- get involved in discussion in class
- encourage discussion outside class
- did not encourage

Methods used for encouraging participation include raising questions and getting involved in class discussions.

Teacher's Helpfulness in Advising:

11. How helpful was the teacher in advising?

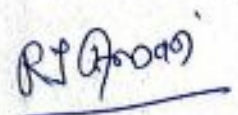
36 responses



- Very helpful
- sometimes helpful
- not at all helpful
- did not advise

The teacher's advising is usually described as very helpful.


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Teacher's Approach:

12. The teacher's approach can best be described as
36 responses



- Always courteous
- sometimes rude
- always indifferent
- cannot say

The teacher's approach is mostly seen as always courteous and fair.

Internal Assessment:

13. Internal assessment was
36 responses

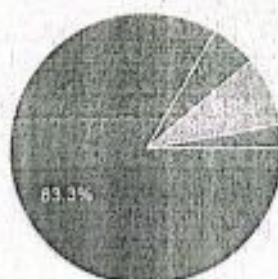


- Always fair
- sometimes unfair
- Usually unfair
- sometimes fair

The internal assessment is always fair.

Effect of Internal Assessment on Course Grade:

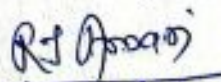
14. What effect do you think the internal assessment will have on your course grade?
36 responses



- Helps to improve
- discouraging
- no special effect
- sometimes effective

Students believe that internal assessment can significantly improve their course grade.

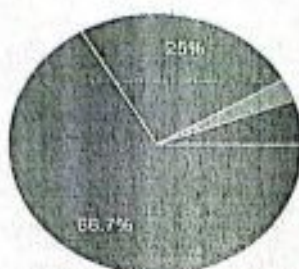

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Feedback Frequency:

15. How often did the teacher provide feedback on your performance?

36 responses



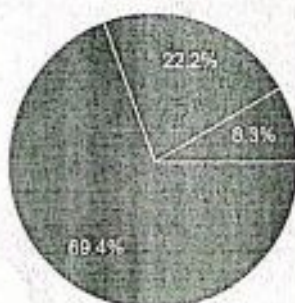
- Regularly/in time
- with helpful comment
- often/late
- without any comments

Feedback on performance is provided regularly in most cases.

Discussion of Assignments:

16. Were your assignments discussed with you?

36 responses



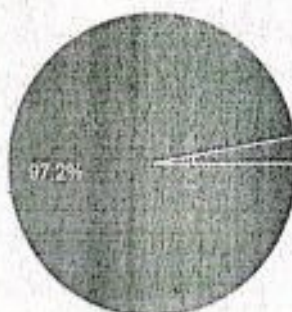
- Yes, fully
- yes, partly
- not discussed at all
- sometimes discussed

Assignments are fully discussed with students.

Course Contributory Lecture:

17. Were you provided with a course contributory lecture too at the beginning?

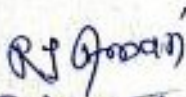
36 responses



- Yes
- No

Students were provided with a course contributory lecture in most cases.

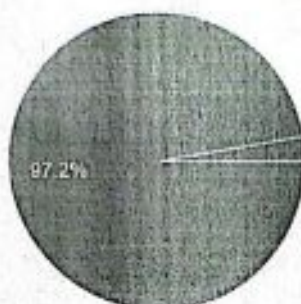

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Applicability/Relevance of Course:

19. Applicability/relevance of course to real life situations

36 responses



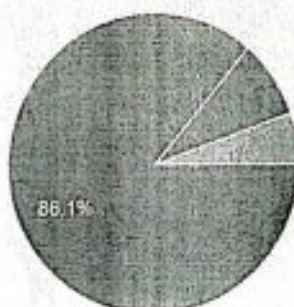
● Yes
● No

The course's applicability to real-life situations is seen as mostly applicable.

Sincerity/Commitment of the Teacher:

20. Sincerity/Commitment of the teacher

36 responses



● Yes, fully
● Yes, Partly
● Not at all

The teacher's sincerity and commitment are rated as fully committed.

Major Key Findings:

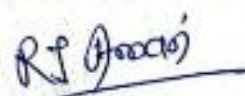
1. Course Composition:

- The majority of respondents (83.3%) were BSW students, while 16.7% were enrolled in the MSW program. This distribution indicates a larger undergraduate cohort and reflects the college's focus on foundational social work education, while the MSW program offers specialized and advanced learning.

2. Syllabus Feedback:

- 52.8% of students found the syllabus to be adequate, highlighting that the curriculum meets the basic academic standards and student expectations. However, 27.8% described it as challenging, suggesting that while the content is demanding, it provides depth and complexity that can foster better understanding when supported with additional academic resources.


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3. Course Difficulty and Benefit:

- o Most students rated the difficulty of their courses as manageable or easy, demonstrating that the instructional design aligns well with their academic readiness. Additionally, the background knowledge necessary for benefiting from the courses was assessed as more than adequate or adequate, signifying that students are generally well-prepared for the curriculum.

4. Coverage of Syllabus:

- o The majority of classes covered 85-100% of the syllabus, demonstrating thorough curriculum implementation. A smaller portion of classes covered approximately 75.85%, pointing to minor gaps in coverage that could be addressed with improved pacing and structured lesson plans.

5. Library and Learning Resources:

- o Library materials and facilities were rated from adequate to more than adequate, indicating positive perceptions of available academic support resources. Furthermore, students generally found it easy to access prescribed reading materials, which is essential for effective learning and academic success.

6. Teacher Performance:

- o Teacher preparation was described as effective, suggesting that instructors invest significant effort into class planning. Teachers' communication skills were rated from satisfactory to very effective, reinforcing the importance of clear instructional delivery. While teachers encouraged student participation, some variability exists in engagement methods. Strategies like raising questions and initiating discussions were common, reflecting a need to diversify techniques to foster dynamic and inclusive learning environments.
- o Teachers' advising was rated as very helpful, emphasizing their supportive role beyond instruction. Additionally, their approach was consistently described as courteous and fair, contributing to a positive and respectful classroom atmosphere.

7. Internal Assessment:

- o Internal assessments were perceived as fair, demonstrating transparency and objectivity in evaluating student performance. Many students noted that these assessments significantly impacted their course grades, underscoring their importance in academic progression. Regular performance feedback and comprehensive assignment discussions were also highlighted, supporting continuous improvement and student growth.

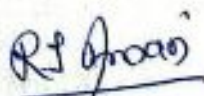
8. Course Relevance and Teaching Commitment:

- o The relevance of the course content to real-life situations was rated as highly applicable, demonstrating that the curriculum equips students with practical knowledge and skills for professional application. Teachers' sincerity and commitment to teaching were rated as fully committed, highlighting a strong dedication to student learning and educational outcomes.

9. Course Contributory Lectures:

- o Most students acknowledged receiving contributory lectures, which supplement core teaching with additional expert insights. This practice enriches the learning experience and broadens students' perspectives.


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Recommendations:

1. Syllabus Enhancement:

- While most students found the syllabus adequate, there is an opportunity to refine content that students perceive as challenging. Introducing supplementary materials, guided practice sessions, and modular breakdowns of complex topics could make the curriculum more engaging and accessible.

2. Library and Resource Improvements:

- Continued investment in library resources is recommended to sustain positive feedback on accessibility. Expanding collections to include newer editions, diverse genres, and digital resources will further support comprehensive research and study.

3. Student Engagement:

- Enhancing student engagement requires implementing varied participatory techniques. Workshops, experiential learning opportunities, peer-to-peer discussions, and technology-enhanced interactive sessions could stimulate active learning and deeper involvement.

4. Teacher Training:


- Professional development initiatives focusing on contemporary pedagogical strategies, technological integration, and advanced communication skills would help teachers maintain and elevate teaching standards.

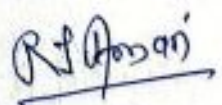
5. Feedback Mechanism:

- Establishing a structured and frequent feedback mechanism will strengthen the student-teacher feedback loop. This system could incorporate mid-semester evaluations, anonymous surveys, and one-on-one academic counseling to promote continuous improvement and responsiveness to student needs.

Conclusion:

The student feedback analysis for the academic year 2023-24 reflects a strong foundation of effective teaching, well-structured internal assessment, and relevant course content at the College of Social Work, Kamptee. The insights from this report illuminate several strengths, including dedicated faculty, practical curriculum applicability, and comprehensive library support. However, areas such as resource diversification, syllabus optimization, and expanded student engagement strategies present opportunities for further enhancement. By implementing the outlined recommendations, the college can build on its successes to foster a more dynamic, inclusive, and impactful educational environment, ultimately advancing both student satisfaction and academic excellence.


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Alumni Feedback Analysis Report
College of Social Work, Kamptee
Academic Year: 2023-24

Introduction:

This report presents the analysis of alumni feedback gathered from the College of Social Work, Kamptee, for the academic year 2023-24. The purpose of the analysis is to evaluate alumni perceptions and opinions regarding their educational experiences at the institution. The report outlines the methodologies employed, key findings, and recommended actions based on the feedback received.

Methodologies:

The alumni feedback was collected through an online survey using Google Forms. Alumni from the academic year 2023-24 were invited to participate through email invitations and social media platforms. The survey consisted of various indicators related to alumni satisfaction, academic quality, faculty support, infrastructure, and placement services.

Key Findings:

The following section presents a detailed interpretation of the alumni feedback results on various quality dimensions of CSW Kamptee, emphasizing academic performance, support services, and areas for targeted improvement.

1. Pride in being an alumnus of CSW Kamptee (100%)

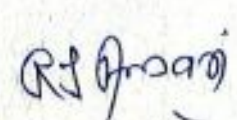
A significant majority of alumni take pride in their association with CSW Kamptee. This positive sentiment reflects the institution's strong brand identity and its impact on shaping personal and professional values. Sustaining this pride can be achieved through regular alumni engagement activities, recognition of distinguished alumni, and fostering a culture of institutional belonging.

1. I feel proud to be alumni of CSW Kamptee
26 responses



● Yes
● No


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2. Adequate Theoretical and Practical Knowledge Gained (100%)

2. I have obtained sufficient knowledge both in theory and practice at CSW Kamptee
26 responses



● Yes
● No

The combination of theory and practical experience received high approval, suggesting an effective balance between academic rigor and field-based learning. To maintain relevance in a dynamic social work landscape, curriculum enhancements should include emerging methodologies, technology integration, and partnerships with diverse sectors for real-world exposure.

3. Relevance of Learning and Career Utility (100%)

3. The learning at CSW Kamptee is useful and relevant in my career.
26 responses

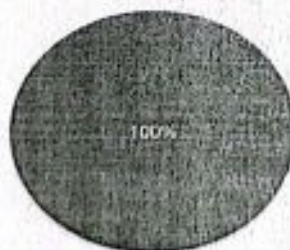


● Yes
● No

The alignment between learning outcomes and career applicability highlights the curriculum's effectiveness. This feedback validates the program's design in meeting professional competencies. A continuous review of labor market trends and inclusion of interdisciplinary approaches will further strengthen career readiness among graduates.

4. College Infrastructure and Student-Centric Development (100%)

4. The development in the college are good for students.
26 responses



● Yes
● No


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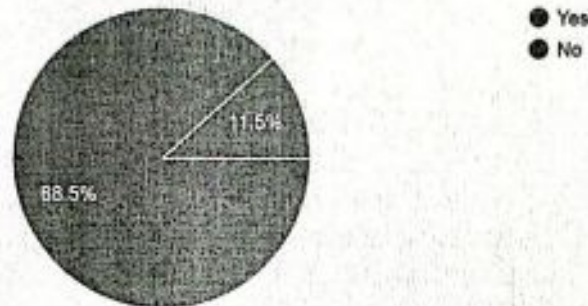

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Infrastructure satisfaction, while positive, leaves room for improvement. Investments in modern facilities, including digital learning resources, seminar rooms, and well-equipped practical labs, will enhance student experiences. Incorporating sustainable infrastructure practices can also support long-term institutional growth.

5. Curriculum Appropriateness for Learning and Employability (88.5%)

5. The curriculum is appropriate for learning and employability.

26 responses



The curriculum's structure received strong support, underscoring its relevance to academic and employment needs. Expanding elective options and integrating soft skills, leadership training, and entrepreneurship modules can enhance employability outcomes. Collaboration with industry experts to co-design courses will ensure continuous curriculum relevance.

6. Teachers' Role in Holistic Development (100%)

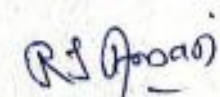
6. Teachers facilitate overall development of all students.

26 responses



Faculty members' contribution to student growth was highly rated. Enhancing this strength through continuous faculty development, mentorship initiatives, and collaborative teaching approaches will ensure sustained academic excellence. Encouraging innovative teaching practices will also improve engagement and learning outcomes.

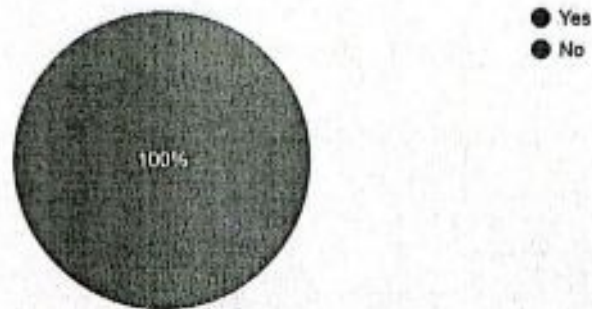

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7. Cooperation of Administration, Office Staff, and Faculty (100%)

7. The Principal, office staff and faculties are cooperative.

26 responses



The high satisfaction with administrative support reflects effective institutional management and student-centered services. Streamlining administrative processes through digital transformation and feedback-based service improvement can further enhance efficiency and responsiveness.

8. Library Resources and Accessibility (100%)

8. Library facilities are good and adequate.

26 responses

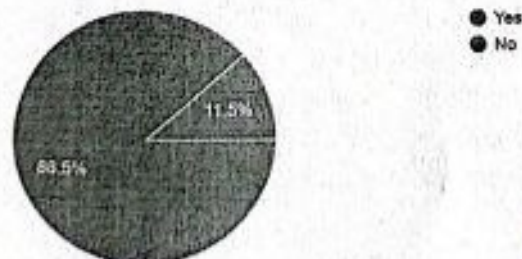


The library was deemed adequate, though there is a need for expansion in digital and specialized resources. Increasing subscriptions to online journals, databases, and interactive learning tools will modernize library services. Encouraging faculty-student collaboration in curating resources can make learning more dynamic.

9. On-Campus Job Placement Opportunities (88.5%)

9. The Job Placement Cell provide On campus opportunities.

26 responses




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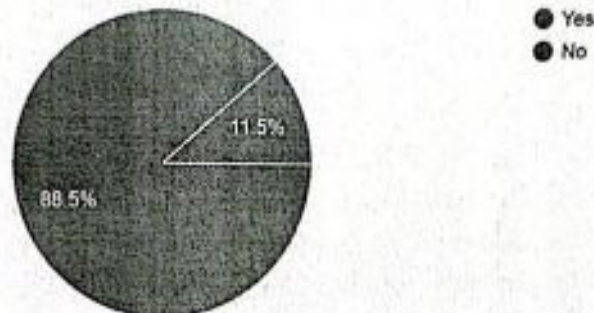

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The relatively low satisfaction with on-campus placement services indicates a critical area for improvement. Enhancing employer engagement, hosting career fairs, and developing comprehensive job-readiness programs will improve placement rates. Collaborating with alumni and industry professionals to provide internships can bridge gaps in early career support.

10. Off-Campus Job Placement Opportunities (88.5%)

10. The Job Placement Cell provide Off campus opportunities.

26 responses

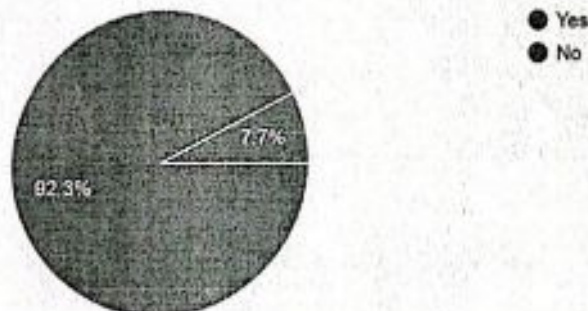


Similarly, off-campus placement opportunities require strengthening. Building robust networks with non-governmental organizations, corporations, and government bodies can widen job access. A proactive alumni referral system and expanded partnerships can offer diverse career pathways.

11. Job Placement Cell's Information Dissemination (92.3%)

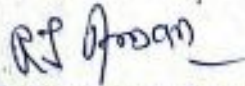
11. The Job Placement Cell provides ample information to students.

26 responses



Information flow regarding job opportunities was another area needing attention. Employing a centralized, real-time job portal accessible to students, along with regular career counseling, will improve service reach. Integrating data-driven placement strategies can ensure better alignment between student skills and job market demands.

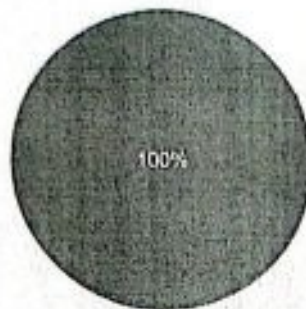

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12. Alumni Association Formation (100%)

12. Formation of Alumni Association at CSW Kamptee is a good step.

26 responses



The unanimous approval of the alumni association reflects its perceived value in fostering a connected community. Structured engagement through alumni advisory boards, mentorship programs, and networking events can optimize the association's role in institutional development.

13. Alumni Contribution to Academic Strengthening (96.2%)

13. The alumni have a role in academic strengthening of the college.

26 responses



The willingness of alumni to contribute academically is a major asset. Establishing formal channels for curriculum input, guest lectures, and industry collaborations will leverage this resource. Recognizing alumni as strategic partners in academic enrichment will encourage greater involvement.

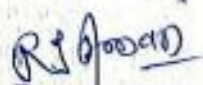
14. Alumni Involvement in Institutional Activities (100%)

14. CSW Kamptee involves its alumni in its various activities.

26 responses




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High engagement in institutional activities demonstrates the potential for continuous alumni-driven support. Institutionalizing alumni participation in governance, policy-making, and event planning will enhance collaborative growth and ensure a sustained legacy of alumni influence.

Qualitative Insights and Thematic Analysis of Suggestions

The qualitative feedback from alumni offers deeper insights into the institutional experience, revealing recurring themes and areas for strategic improvement. A thematic analysis of the responses identifies the following key points:

1. Infrastructure and Facilities

Several alumni highlighted the need for enhanced infrastructure, including updated classrooms, LCD projectors, and digital resources. Requests for better student support spaces, such as study halls and technology-equipped rooms, reflect evolving academic needs.

2. Job Placement Services

Alumni emphasized gaps in job placement support, particularly the need for structured campus recruitment programs and partnerships with industries. Suggestions also call for the inclusion of placement opportunities for fresh graduates without prior experience.

3. Curriculum Relevance and Pedagogical Methods

The relevance of the curriculum was largely affirmed; however, some alumni recommended further integration of practical learning, skill-based training, and exposure to emerging social work techniques. Expanding seminars, workshops, and real-world problem-solving exercises is suggested.

4. Alumni Engagement

Many alumni appreciate the formation of the alumni association but suggest formalizing roles for greater impact, including mentorship programs and participation in governance and curriculum design.

5. Faculty and Administration Support

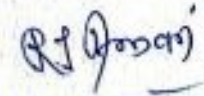
High praise was given to faculty dedication and administrative efficiency, with isolated suggestions for more frequent use of innovative teaching techniques, including collaborative projects and technology-enhanced learning.

Strategic Recommendations

1. Enhance Placement and Career Services

- Establish a robust on-campus job placement initiative with stronger industry ties.
- Create a centralized job portal to disseminate employment information effectively.
- Develop specialized job-readiness workshops targeting both fresh graduates and mid-career professionals.


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2. Infrastructure Development

- Invest in **smart classrooms with digital teaching aids** like LCD projectors.
- Expand **library resources with e-books and journals** relevant to social work disciplines.
- Improve student-friendly spaces, including **technology-equipped reading rooms**.

3. Curriculum Enrichment

- Integrate **experiential learning modules**, such as internships, project-based assessments, and simulations.
- Incorporate **emerging topics and cross-disciplinary skills** into elective courses for broader employability.

4. Strengthen Alumni Networks

- Formalize alumni roles in **curriculum advisory boards and career guidance committees**.
- Develop an **alumni mentorship program** to connect current students with experienced professionals.

5. Innovation in Teaching and Learning

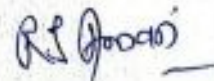
- Provide faculty with resources and training to adopt **innovative pedagogical techniques** like flipped classrooms and interactive sessions.
- Encourage **collaborative research projects** involving students and alumni.

Conclusion

The alumni feedback reflects a strong institutional foundation characterized by committed faculty, supportive administration, and a well-structured curriculum. However, actionable improvements in job placement services, infrastructure, and practical learning approaches can further enhance academic outcomes and professional success. A strategic focus on alumni engagement and continuous pedagogical innovation will ensure CSW Kamptee remains a center of excellence in social work education.



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Teacher Performance and Curriculum Evaluation Report

College of Social Work, Kamptee

Academic Year 2023-24

Introduction

This report provides a detailed evaluation of faculty performance and curriculum implementation for the academic year 2023-24 at the College of Social Work, Kamptee. It highlights key teaching strategies, curriculum relevance, student engagement, and institutional support. Strengths, challenges, and recommendations for improvement are presented to enhance future academic endeavors and maintain high educational standards.

Key Insights from Faculty Feedback Analysis

1. Faculty Experience Distribution

The data reveals a diverse range of teaching experience among respondents:

Subject	Designation	Experience (Years)
Marathi	Assistant Professor	18.5
Social Work	Assistant Professor	14 to 18
English	Assistant Professor	6
Sociology	Assistant Professor	14.75
Psychology	Associate Professor	20

- 6 to 10 years of experience: 26.67%
- 11 to 15 years of experience: 33.33%
- 16 to 20 years of experience: 40.00%

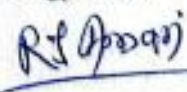
This indicates that a substantial proportion of the teaching staff possesses significant professional expertise, with 40% having more than 15 years in the field, contributing to a well-experienced teaching faculty.

2. Distribution of Teaching Subjects

A review of subject specialization shows a concentration in certain disciplines:

- Social Work accounts for the largest group, representing 73.33% of the respondents.
- Other subjects, including Marathi, Sociology, English, and Psychology, each account for 6.67% of the responses.


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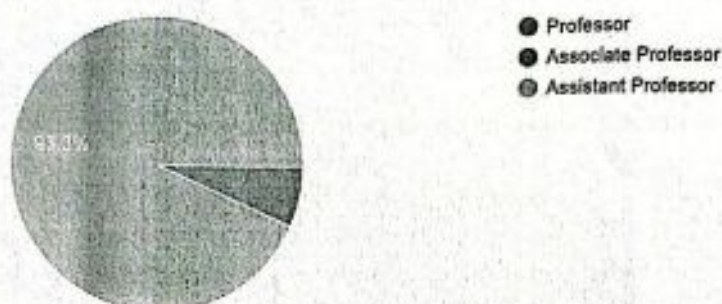

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This distribution suggests a strong institutional focus on Social Work education, highlighting potential opportunities for interdisciplinary collaboration with other subject areas.

3. Designation of Faculty

The data shows that 93.33% of respondents hold the position of Assistant Professor, with 6.67% identified as Associate Professors. This composition reflects a predominantly mid-level teaching cadre, indicative of faculty development potential for senior roles.

4. Designation:
15 responses



4. Curriculum, Teaching, Learning, and Evaluation

The feedback on various aspects of the curriculum and institutional resources is summarized below, indicating levels of agreement across multiple dimensions of teaching quality and support infrastructure.

Evaluation Criteria	Strongly Agree (%)	Agree (%)	Neither Agree nor Disagree (%)
Syllabus does justice to the course	53.33%	46.67%	0.00%
Syllabus is need-based and relevant	53.33%	40.00%	6.67%
Learners' objectives are clear	53.33%	46.67%	0.00%
Course content compatible with references	40.00%	60.00%	0.00%
Sufficient number of library resources	33.33%	53.33%	13.33%
Theory-practice alignment in the syllabus	46.67%	53.33%	0.00%
Interest and engagement in subject material	46.67%	53.33%	0.00%
Knowledge enhancement through syllabus	46.67%	53.33%	0.00%
Availability of choice-based options	40.00%	53.33%	6.67%
Relevance and updating of	40.00%	53.33%	6.67%

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reference materials			
Infrastructure sufficiency	53.33%	40.00%	6.67%
Examination scheduling and syllabus coverage	60.00%	33.33%	6.67%
Freedom to adopt new teaching techniques	60.00%	33.33%	6.67%
Motivation for teaching and research	60.00%	33.33%	6.67%
Teacher-friendly administration	53.33%	46.67%	0.00%
Support for research projects	46.67%	46.67%	6.67%
Opportunities for skill enhancement	46.67%	46.67%	6.67%
Equitable professional development	40.00%	46.67%	13.33%

Observations

- A majority of respondents (over 50%) expressed satisfaction with most aspects of the curriculum and institutional support.
- The highest levels of strong agreement (60%) were observed in examination management, teaching freedom, and a motivating environment for research.
- Areas where a smaller proportion of respondents strongly agreed include the availability of library resources, choice-based curriculum options, and equitable opportunities for professional development.

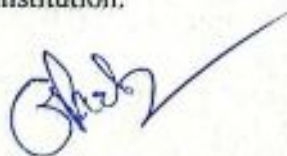
5. Qualitative Feedback

Several participants provided additional comments, emphasizing general contentment with institutional functioning. Statements like *"All is well"* and *"Institution is well enriched"* reflect positive sentiment. However, some suggestions for improvement include:

- The provision of LCD projectors in all classrooms,
- Enhancing infrastructure for faculty development, and
- Expanding research support mechanisms.

Conclusion and Recommendations

The data indicates a predominantly favorable evaluation of curriculum design, teaching resources, and administrative support, though targeted improvements in infrastructure and teaching aids could enhance academic delivery. Consideration of these insights can guide strategic initiatives to foster continuous quality improvement and faculty satisfaction within the institution.



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Employer Feedback Analysis Report

Academic Year:2023-24

College of Social Work, Kamptee

1. Introduction:

The Employer Feedback Analysis Report presents an overview of the assessment carried out by various employers regarding the work performance of students from the College of Social Work, Kamptee. The collected feedback provides insights into the strengths and areas of improvement in students' abilities and the curriculum's effectiveness.

2. Objectives of Feedback Collection:

The primary objectives of collecting employer feedback were to gauge the level of satisfaction with students' work performance across different competencies, identify strengths and areas for improvement in the curriculum, and evaluate the potential employability of the graduates.

3. Methodology:

Feedback was collected through structured surveys and interviews with employers who have employed graduates of the College of Social Work, Kamptee. The assessment focused on various areas of work performance, ranging from communication skills to leadership qualities.

4. Summary of Findings:

The feedback received from employers revealed the following key findings:

table summarizing the average ratings for each skill area, along with a brief summary of findings for the Academic Year 2023-24 at the College of Social Work, Kamptee:

Skill Area	Average Rating	Summary of Findings
Communication Skills	5.0	Exceptional communication skills demonstrated.
Developing Practical Solutions for Problems	4.3	Effective problem-solving abilities exhibited.


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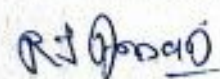

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Team Work Skills	4.8	Strong teamwork and collaboration skills showcased.
Creativity in Work and Workplace Challenges	4.8	Outstanding creativity and innovative thinking observed.
Planning and Organization Skills	4.3	Solid planning and organizational skills displayed.
Self-motivated and Responsibility	4.4	Demonstrated high self-motivation and responsibility.
New Ideas and New Techniques	4.2	Willingness to introduce and adopt new ideas.
Ability to Reach the Organization Goal	4.6	Alignment with organizational goals and objectives.
Technical Knowledge and Skills	4.4	Strong technical knowledge and skills demonstrated.
Leadership Qualities	4.8	Positive indications of leadership potential.
Innovative Skills	4.8	High satisfaction with innovative skills.
Relationship with Higher Authority and Staff	4.8	Strong rapport with higher authority and staff members.
Contribution in Social Activities and Programmes	4.8	Active involvement and contribution to social activities.
Hardihood for Extra Responsibility	4.6	Willingness to take on extra responsibilities.
Binding to Work Beyond Schedule if Needed	Not Provided	Feedback data missing.
Overall Satisfaction with Students and Curriculum	9.6	High overall satisfaction with students and curriculum.

This table provides an overview of the average ratings for each skill area, offering insights into the employers' perceptions. The summary outlines the main findings, highlighting strengths and areas of exceptional performance. Please note that the "Binding to Work Beyond Schedule if Needed" section does not have provided feedback data.

- **Communication Skills:** Students received high satisfaction scores for their communication skills, indicating effective verbal and written communication.


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- **Practical Problem-Solving:** Students were generally rated positively for their ability to develop practical solutions for problems.
- **Teamwork:** Students were appreciated for their teamwork skills, contributing effectively to collaborative projects.
- **Creativity and Innovation:** Students displayed moderate to high levels of creativity in handling workplace challenges.
- **Planning and Organization:** Students were generally rated positively for their planning and organizational skills.
- **Motivation and Responsibility:** Students exhibited a high level of self-motivation and responsibility in their work.
- **Technical Knowledge:** Students received positive feedback for their technical knowledge and skills.
- **Leadership and Innovative Skills:** Students were perceived to possess leadership qualities and innovative thinking.
- **Relationship Management:** Students were generally rated positively for their relationships with higher authorities and staff.
- **Social Contribution:** Students received positive feedback for their contribution to social activities and programs.
- **Curriculum and Overall Satisfaction:** The overall satisfaction with students' work performance and the curriculum received high scores from most employers.

5. Recommendations for Improvement: Based on employer feedback, the following recommendations for curriculum improvement were highlighted:

- **Enhanced Practical Problem-Solving:** Strengthen practical problem-solving skills through real-world case studies and practical exercises.
- **Soft Skills Development:** Integrate training modules for further developing soft skills, including interpersonal skills and creativity.


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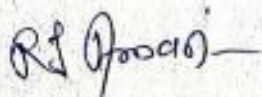

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- **Advanced Leadership Training:** Offer specialized training for enhancing leadership skills to prepare students for leadership roles.
- **Industry Engagement:** Foster stronger ties with industry partners to ensure the curriculum aligns with evolving industry needs.

6. Conclusion: The feedback analysis reflects the strengths of the College of Social Work, Kamptee's curriculum in areas such as communication, teamwork, and technical knowledge. The feedback also highlights opportunities for improvement, particularly in enhancing practical problem-solving and leadership skills.

7. Acknowledgments: We extend our gratitude to the participating employers for their valuable feedback, which contributes to the ongoing enhancement of the curriculum and the overall preparedness of graduates from the College of Social Work, Kamptee. The insights gathered from this analysis will be instrumental in shaping the future direction of the institution's educational offerings.


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Action Taken Report: Employer Feedback Analysis

College of Social Work, Kamptee

Academic Year: 2023-24

Introduction: In response to the feedback received from various organizations during the academic year 2023-24, the College of Social Work, Kamptee, has taken proactive measures to further enhance skill-based performance among our students. The feedback provided by employers has been instrumental in identifying areas of strength and improvement, allowing us to tailor our curriculum and activities to better meet the demands of the professional landscape.

Summary of Findings: The feedback collected from employers highlighted the exceptional performance of our students in various skill areas. Communication skills received the highest average rating of 5.0, showcasing the students' outstanding ability to communicate effectively. Developing practical solutions for problems (4.3), teamwork skills (4.8), creativity in work (4.8), planning and organization skills (4.3), self-motivation and responsibility (4.4), new ideas and techniques (4.2), ability to reach organizational goals (4.6), technical knowledge and skills (4.4), leadership qualities (4.8), innovative skills (4.8), and relationship building with higher authority and staff (4.8) were all areas that demonstrated commendable performance. However, specific feedback on "Binding to Work Beyond Schedule if Needed" was not provided.

Actions Taken: To build upon our strengths and address areas for improvement, the following actions were implemented:

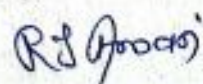
Communication Skills: Continuing to offer communication workshops and interactive activities to further refine and enhance students' communication skills.

Practical Problem-Solving: Incorporating more real-life case studies and problem-solving scenarios into the curriculum to foster practical problem-solving abilities.

Teamwork: Reinforcing collaborative projects and teamwork-oriented tasks to nurture strong teamwork and collaboration skills.

Creativity and Innovation: Intensifying the integration of innovative thinking workshops and creative projects to sustain outstanding creativity.


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Planning and Organization: Conducting additional workshops on time management and task organization to reinforce planning and organizational skills.

Self-Motivation and Responsibility: Enhancing seminars on personal accountability and self-motivation to further develop these crucial traits.

New Ideas and Techniques: Encouraging students to continuously introduce and adopt new ideas through practical applications and projects.

Alignment with Organizational Goals: Strengthening workshops on goal alignment and strategic planning to reinforce students' ability to align with organizational objectives.

Technical Knowledge and Skills: Providing additional technical training initiatives to bridge knowledge gaps and enhance technical skills.

Leadership Development: Further enriching leadership development programs and mentorship activities to nurture positive leadership qualities.

Innovative Skills: Sustaining the integration of innovative techniques and idea generation activities to consistently foster innovation.

Relationship Building: Continuing to emphasize building strong relationships with higher authorities and staff through effective communication and collaboration.

Social Activities and Programmes: Supporting active involvement and contribution to social activities through various community engagement initiatives.

Extra Responsibility: Encouraging students to willingly take on extra responsibilities to enhance their professional growth and adaptability.

The College of Social Work, Kamptee, is committed to providing a holistic and skill-driven education to its students. The action taken report reflects our dedication to addressing feedback and continually improving our curriculum and activities. By focusing on the areas highlighted by employers, we strive to prepare our students to excel in their professional endeavors and contribute effectively to society. We express our gratitude to the organizations for their valuable feedback and remain committed to fostering the all-around development of our students.

Date :


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Action Taken Report: Enhancing Student Experience
College of Social Work, Kamptee, Dist. Nagpur
Academic Year 2023-2024

Introduction:

This action taken report outlines the steps taken based on the analysis of student feedback collected from the College of Social Work in Kamptee for the academic year 2023-2024. The objective is to address the highlighted areas for improvement and implement recommendation to enhance the overall student experience.

Action Points and Measures Taken:

1. Syllabus Enhancement:

Faculty has done the syllabus adequate, there is an opportunity to refine content with prepare the healthy notes for the students which is easy way to learn the subjects. All the faculty can provided the supplementary materials, guided practice sessions, and modular breakdowns of complex topics make easy and the curriculum more engaging and accessible.

2. Library and Resource Improvements:

From this year college provided the computer equipped library with the library software for the students learning, find out the subject resource and also for the students research project work. Library software is updated with the new e-resources, e-journals and digital materials for the students grow their knowledge and skills.

3. Student Engagement:

Principal is taken the decision to take the skill development programme for the students by various kind of workshops, training, seminars. Also, do the personality development programme for the students. Also developed the community engagement of the students. Faculty can take the more initiative for enhancing student engagement requires implementing varied participatory techniques. Workshops, experiential learning opportunities, peer-to-peer discussions, and technology-enhanced interactive sessions could stimulate active learning and deeper involvement.

4. Teacher Training:

College must be organised the professional development initiatives focusing on contemporary pedagogical strategies, technological integration, and advanced communication skills would help teachers maintain and elevate teaching standards.



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5. Feedback Mechanism:

College have been establishing a structured and frequent feedback mechanism will strengthen the student-teacher feedback loop. Principal also accept about the system could incorporate mid-semester evaluations, anonymous surveys, and one-on-one academic counseling to promote continuous improvement and responsiveness to student needs.

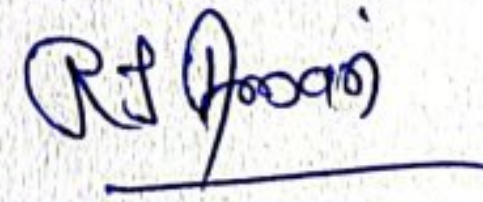
Conclusion:

The student feedback analysis for the academic year 2023-24 reflects a strong foundation of effective teaching, well-structured internal assessment, and relevant course content at the College of Social Work, Kamptee. On the feedback of students are most help to college take the action plan for next year overall educational development programme for the students and teachers.

The insights from this report illuminate several strengths, including dedicated faculty, practical curriculum applicability, and comprehensive library support. However, areas such as resource diversification, syllabus optimization, and expanded student engagement strategies present opportunities for further enhancement. All the recommendation accepted by the College for the college should build on its successes to foster a more dynamic, inclusive, and impact-based educational environment, ultimately advancing both student satisfaction and academic excellence.



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**Action Taken Report based on Alumni Feedback –
College of Social Work, Kamptee, Dist. Nagpur
(Session 2023-24)**

Introduction:

The Action Taken Report outlines the steps taken by the College of Social Work, Kamptee, Dist. Nagpur, in response to the valuable feedback received from the alumni during the survey conducted for the academic session 2023-24. The aim of this report is to demonstrate the college's commitment to continuous improvement and its proactive approach in addressing the concerns raised by the alumni.

Action Taken:

On the qualitative feedback from alumni offers deeper insights into the institutional experience, revealing recurring themes and areas for strategic improvement college has taken the following actions:

1. Infrastructure and Facilities

College has taken the initiative for the every class room with LCD Project and also take the Library software with many kind of digital resources. College also provide the computers in library to access the computer easily and free with Wi-Fi support.

2. Job Placement Services

College are contact the various kind of NGOs, Organization and Industries for the job placement for our final students and also for the alumni, who are need the job in the field of social sector.

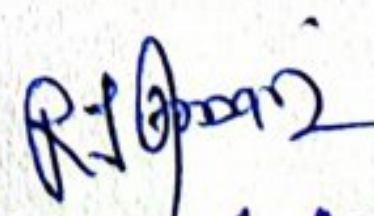
3. Curriculum Relevance and Pedagogical Methods

Our education is field work based education, therefore we are organized the practical based learning which is more effectively engaged with the community of rural and tribal area. Also college should be take the programme on of skill-based training, and exposure to emerging social work techniques.

4. Alumni Engagement

College also taken the Alumni engagement for the mentor-ship for current students. Alumni also share the experience about the challenges of social work area about the professional development practices. Also alumni can engagement the participation in governance and curriculum design.


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5. Innovation in Teaching and Learning

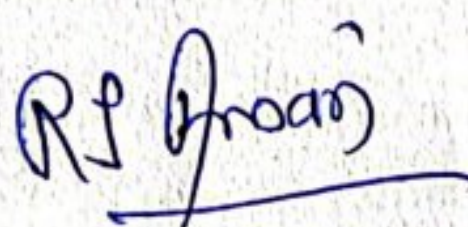
College should provide faculty with resources and training to adopt **innovative pedagogical techniques** like flipped classrooms and interactive sessions. Also faculty should be encourage **collaborative research projects** involving students and alumni.

Conclusion

On the alumni feedback reflects college should be taken a strong institutional foundation characterized by committed faculty, supportive administration, and a well-structured curriculum. College also taken the initiative for the actionable improvements in job placement services, infrastructure, and practical learning approaches can further enhance academic outcomes and professional success. College also work on the strategic focus on alumni engagement and continuous pedagogical innovation with a center of excellence in social work education.



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Action Taken Report: Teachers' Feedback on Teaching and Learning Environment

College of Social Work, Kamptee

Session: 2023-24

Introduction:

We present the action taken report in response to the analysis of teachers' feedback on the teaching and learning environment at the College of Social Work, Kamptee, for the academic session 2023-24. The feedback encompassed various aspects of teaching, curriculum, and institutional support, with the aim of enhancing the overall quality of education and academic experience.

Objective:

The primary objective of this action taken report is to outline the steps taken based on the findings and recommendations derived from the analysis of faculty members' feedback.

Action Taken:

1. Addressing Concerns Raised in Additional Comments:

- A dedicated committee has been formed to review the additional comments provided by faculty members. Specific areas of appreciation and potential improvement mentioned in these comments are being analyzed comprehensively.
- Appropriate measures are being taken to address concerns and suggestions provided in the additional comments, aiming to enhance the teaching and learning environment further.

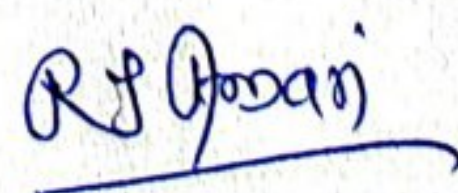
2. Professional Development Opportunities:

- A series of workshops, seminars, and training sessions are being organized to foster innovative teaching methods and enhance educators' skills.
- The faculty members mainly focused on the provision of LCD projectors in all classroom for advance teaching learning.
- Faculty members are encouraged to actively participate in these development opportunities to enrich their teaching techniques and approaches.

3. Maintaining a Supportive Environment:

- The positive environment that encourages teaching, research, and growth will be sustained. Regular interactions, students centric mentor-ship programs, and collaborative initiatives are being promoted to ensure faculty members continue to thrive in their roles.


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Ongoing Initiatives:

1. Syllabus Enhancement:

- The curriculum committee is actively reviewing the syllabi to ensure ongoing relevance and alignment with current industry trends and developments.

2. Library Resources:

- Efforts are underway to augment the collection of subject-related books and reference materials in the library to provide comprehensive access to resources for both faculty members and students. Also need the Library Software in college which is very supportive to all the students and teachers.

3. Innovation and Flexibility:

- The institution is exploring avenues for introducing more opportunities for innovative teaching methods, including additional seminar presentations, group discussions, and interactive learning activities.

4. Infrastructure Improvements:

- While the current infrastructural facilities are considered adequate, a comprehensive assessment is being conducted to identify areas where improvements can be made to provide an even more conducive environment for teaching and learning. Even that all classed must be with LCD projector which is help in teaching-learning.

5. Professional Growth:

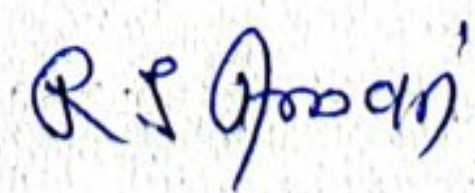
- The college remains committed to supporting faculty members in upgrading their skills and qualifications. Continuous avenues for professional development, such as certifications and advanced courses, are being explored. Also college maybe orgnaised the Faculty Development Program for faculty.

Conclusion:

This action taken report reflects the proactive steps that have been initiated in response to the valuable feedback provided by faculty members. The College of Social Work, Kamptee, is committed to fostering an environment that facilitates effective teaching, impact based research and action work toward the NEP 2020, and overall academic growth.

Note: The recommendations provided in the initial analysis report have been carefully considered and incorporated into the action taken plan. This report is intended for review by institutional authorities to provide insight into the actions being undertaken to address faculty members' feedback and to enhance the teaching and learning experience at the College of Social Work, Kamptee.


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Action Taken Report: Employer Feedback Analysis
College of Social Work, Kamptee, Dist. Nagpur
Academic Year: 2023-24

Introduction:

In response to the feedback received from various organizations during the academic year 2023-24, the College of Social Work, Kamptee, has taken proactive measures to further enhance skill-based performance among our students. The feedback provided by employers has been instrumental in identifying area of strength and improvement, allowing us to tailor our curriculum and activities to better meet the demands of the professional landscape.


Summary of Findings:

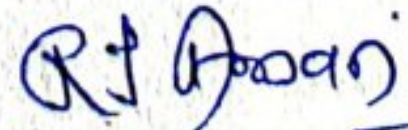
Students received high satisfaction scores for their communication skills, indicating effective verbal and written communication. Students were generally rated positively for their ability to develop practical solutions for problems. Students were appreciated for their teamwork skills, contributing effectively to collaborative projects. Students displayed moderate to high levels of creativity in handling workplace challenges. Students were generally rated positively for their planning and organizational skills. Students exhibited a high level of self-motivation and responsibility in their work. Students received positive feedback for their technical knowledge and skills. Students were perceived to possess leadership qualities and innovative thinking. Students were generally rated positively for their relationships with higher authorities and staff. Students received positive feedback for their contribution to social activities and programs. The overall satisfaction with students' work performance and the curriculum received high scores from most employers.

Action Taken:

- **Enhanced Practical Problem-Solving:**

Many problems are faced by the students when students are going for the field work and many confusion with the agencies during the field work, therefore college are taken the initiative and engagement with agencies for the strengthen


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practical problem-solving skills through real-world case studies and practical exercises.

- **Soft Skills Development:**

Many agencies need the support of soft skill knowledge students. Therefore the college should be organized integrate training modules for further developing soft skills, including interpersonal skills and creativity.

- **Advanced Leadership Training:**

College should be organised the collaborative programme for the leadership programme for students and community youth leaders. By, this program that students should be play the major leadership role for the community development and own personality development.

- **Industry Engagement:**

As per the employers suggestion college should taken the initiative for foster stronger ties with industry partners to ensure the curriculum aligns with evolving industry needs.

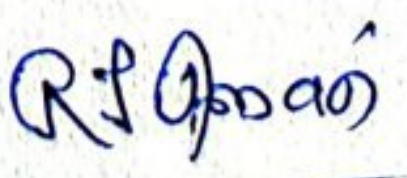
Conclusion:

On the basis of recommendations college are taken the major initiative for the strengths of curriculum in areas such as communication, teamwork, and technical knowledge. The feedback also highlights opportunities for improvement, particularly in enhancing practical problem-solving and leadership skills.

Acknowledgments:

We extend our gratitude to the participating employers for their valuable feedback, which contributes to the ongoing enhancement of the curriculum and the overall preparedness of graduates from the College of Social Work, Kamptee. The insights gathered from this analysis will be instrumental in shaping the future direction of the institution's educational offerings.


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